

Accessibility Action Plan September 2025

This plan is written annually

EQUALITY OBJECTIVE 1:

To create an inclusive environment that supports all pupils, including those with SEND, to improve behaviour, emotional regulation, and readiness to learn and further strengthen safeguarding.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Create a room which is purely for children who are timetabled for support with the pastoral team and require 1:1 Thrive.	KG/AS	September 2025	November 2025	Staffing	NS/AC Learning walk Timetables	
To provide a calm, low-stimulation space where children who experience cognitive overload can regulate and have opportunities for safe movement and sensory breaks. (linked to the above room)	KG/AS	September 2025	November 2025	No cost	NS/AC Learning Walk Behaviour plans	
To provide a dedicated, well-resourced regulation room where children can manage their emotions, access support from a trusted adult, and work in smaller groups when needed, without overstimulation. Willow Room	KG/AS	September 2025	November 2025	Printing/ laminating	NS/AC Learning Walk Behaviour plans	
To establish a dedicated pastoral team that builds strong, trusting relationships with all children and proactively supports those with the highest needs through a flexible, well-planned timetable yet have flexibility to work with arising situations.	KG/AS	September 2025	October 2025	Printing/ laminating	NS/AC Timetables Learning walks	

EQUALITY OBJECTIVE 2:

To ensure all pupils, including those with SEND, have equal access to high-quality phonics teaching by providing targeted support and inclusive strategies that raise attainment and close the attainment gap.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Replace Sounds write with Little Wandle	SR/MJ	September 2025	Ongoing	£????	IC Phonics Screening	
Train all staff on Little Wandle and ensure all Tas in KS2 are trained on rapid catch up.	SR/MJ	September 2025	September 2025 *New starters	Training day No extra cost	NS Lesson observations English Hub work	
Purchase resources to support in the teaching of Little Wandle and organise to support daily teaching.	SR/MJ	September 2025	October 2025	£6000	NS Lesson observations/Learning walks	
KS2 to organise training and timetables for rapid catch up.	KS2 teachers and teaching assistants.	September 2025	July 2026	No cost.	SR/MJ Timetables Data	

EQUALITY OBJECTIVE 3:

"To improve and maintain good levels of attendance for all pupils, with a particular focus on supporting those with mental health needs or other barriers to attendance

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Robust attendance systems are in place for Day one and expectations shared with all parents around attendance.	All Staff	September 2025	Ongoing	Time	NS Newsletters Dojo Letters Abor Insight	
Educate and remind children and staff through staff meetings and assemblies.	BR	September 2025	December 25	Time	NS Pupil Voice Staff meeting notes	
Action is taken for those families where attendance becomes a concern instantly.	BR/EA	September 2025	Ongoing	Time	NS Letters CPOMS	
VYED checked and groups analysed to spot emerging patterns and compare with national picture. Insight is used proactively to spot patterns and take key actions as soon as needed.	BR/EA/IC	September 2025	Ongoing	Time	NS Arbor Insight	
Reinforce new government guidelines on attendance and share these to all parents again. Clear attendance plans for children whose attendance is below 90%	BR/EA/IC	September 2025	July 2026	Time	NS Letters	

Increase nursery attendance through the 30-hour funding and offering wrap around care from this age group.	SW/JS NS	October 25	Ongoing	Leaflets £30 – increase numbers also. Wages for increased wrap around care ratio.	BT/IC Arbor Insight	
Range of attendance letters prepared and to be sent out: 1. Late 2. Warning attendance below 95% 3. Risk of being a PA 4. Improving Letters 5. Half term – attendance 6. Term - attendance	BR/IC	September 2025	Ongoing	Printing	NS Letters	