Selby Community Primary School

RE Sequencing

Sequencing across the Year groups

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|  | **Autumn** | **Spring** | **Summer** |
| **Reception**Religions ChristiansHindusOthers religions as selected by teachers | **LIVING**Unit F5 Being special: where do we belong? | **EXPRESSING**Unit F4What times are special and why?  | **EXPRESSING** Unit F3What places are special and why? | **BELIEVING**Unit F2Which people are special and why? | **LIVING**Unit F6What is special about our world? |
| **Ongoing** | **BELIEVING**Unit F1 Which stories are special and why?  |
| **Year 1**Religions ChristiansMuslims | **BELIEVING**Unit 1.1Who is a Christian and what do they believe? Link to -Unit 1.4 What can we learn from sacred books?( the Bible only)Unit 1.5 What makes some places scared? (Christians only)  | **BELIEVING**Unit 1.2 Who is a Muslim and what to do they believe?Link to -Unit 1.4 What can we learn from sacred books? (the Quran only)? Unit 1.5 What makes some places scared? (Muslims only)  | **LIVING**Unit 1.8What does it mean to belong to a faith community? (Christians and Muslims only)  |
| **Year 1**Religions Christians | **EXPRESSING**Unit 1.6How and why do we celebrate sacred times? Christians onlyCHRISTMAS  | **EXPRESSING** Unit 1.6How and why do we celebrate sacred times?Christians EASTER only  |  |
| **Year 2**Religions ChristiansMuslims**Jewish people****Hindus** | **BELIEVING**Unit 1.3 Who is Jewish and what do they believe? Link to -Unit 1.4 What can we learn from sacred books? (the Torah only)Unit 1.5 What makes some places scared? (Jewish people only)  | **LIVING** Unit 1.9Who is a Hindu and how do they live?NB Diwali is studied in in Year 4 but Holi is no longer taught in Year 6 so use that as a the festival element to the unit. | **LIVING** Unit 1.7How should we care for others and the world and why does it matter?(Christians, Muslims and Jewish people) |
| **Year 2**Religions MuslimsJewish people | **EXPRESSING**Unit 1.6How and why do we celebrate sacred times? Jewish people onlyHANUKKAH  | **EXPRESSING** Unit 1.6How and why do we celebrate sacred times? Muslims onlyRAMADAN AND EID AL-FITR |  |
| **Year 3**Religions ChristiansMuslimsJewish peopleHindus | **LIVING** Unit L2.7 What does it mean to be a Christian in Britain today? | **BELIEVING**Unit L2.1What do different people believe in God? (Christians, Hindus and Muslims)  | **EXPRESSING** Unit L2.4Why do people pray? (Christians, Muslims and Jewish people) |
| **Year 3**Religions ChristiansNon-religious communities | **EXPRESSING** Unit L2.5aHow do people from religious and non-religious communities celebrate key festivals?Christians and non-religious world views onlyCHRISTMAS  | **EXPRESSING** Unit L2.5Why are religious festivals important to religious communities?ChristiansEASTER |  |
| **Year 4**Religions ChristiansMuslimsJewish peopleNon-religious communities | **LIVING** Unit U2.6What does it mean to be a Muslim in Britain today?(*NB this is an Upper KS 2 Unit so use alongside Learning outcomes from Unit L2.8)* | **LIVING** Unit 2.9What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious people) | **BELIEVING**Unit 2.3Why is Jesus so inspiring to some people? |
| **Year 4**Religions MuslimsHindus | **EXPRESSING** Unit L2.5Why are religious festivals important to religious communities?Hindu people onlyDIWALI  |  | **EXPRESSING** Unit L2.5Why are religious festivals important to religious communities?Muslims onlyEID AL-ADHA and HAJJ  |
| **Year 5**Religions ChristiansMuslimsJewish peopleHindusNon-religious communities | **LIVING** Unit U2.10Green religion? How and why should religious communities do more to care for the Earth?(Hindus, Christians, Muslims and Jewish people and/or other examples chosen by school)  | **BELIEVING**Unit U2.3 What do regions say to us when life gets hard?(Christians, Hindus and Non-religious communities) | **EXPRESSING** Unit U2.4 If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people) |
| **Year 5**Religions Christians | **EXPRESSING** Unit L2.5Why are religious festivals important to religious communities?Christians only CHRISTMAS*(NB This is a Lower KS2 unit so consider learning outcomes accordingly)* | **EXPRESSING** Unit L2.5Why are religious festivals important to religious communities?Christians onlyEASTER *(NB This is a Lower KS2 unit so consider learning outcomes accordingly)* |   |
| **Year 6**Religions ChristiansMuslimsJewish peopleHindusNon-religious communities includingHumanists | **LIVING** Unit 2.7What matters most to Christians and Humanists? (Christians and non-religious) | **EXPRESSING** Unit 2.9What can be done to reduce racism? Can religion help?(Christians, Muslims, non-religious ideas and/or other examples chosen by school)  | **BELIEVING**Unit 2.2What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (Christians)  |