Selby Community Primary School

RE Sequencing

Sequencing across the Year groups

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|  | **Autumn** | | **Spring** | | **Summer** |
| **Reception**  Religions  Christians  Hindus  Others religions as selected by teachers | **LIVING**  Unit F5  Being special: where do we belong? | **EXPRESSING**  Unit F4  What times are special and why? | **EXPRESSING**  Unit F3  What places are special and why? | **BELIEVING**  Unit F2  Which people are special and why? | **LIVING**  Unit F6  What is special about our world? |
| **Ongoing** | **BELIEVING**  Unit F1 Which stories are special and why? | | | | |
| **Year 1**  Religions  Christians  Muslims | **BELIEVING**Unit 1.1  Who is a Christian and what do they believe?  Link to -  Unit 1.4 What can we learn from sacred books?( the Bible only)  Unit 1.5 What makes some places scared? (Christians only) | | **BELIEVING**Unit 1.2  Who is a Muslim and what to do they believe?  Link to -  Unit 1.4 What can we learn from sacred books? (the Quran only)?  Unit 1.5 What makes some places scared? (Muslims only) | | **LIVING**Unit 1.8  What does it mean to belong to a faith community? (Christians and Muslims only) |
| **Year 1**  Religions  Christians | **EXPRESSING**Unit 1.6  How and why do we celebrate sacred times?  Christians only  CHRISTMAS | | **EXPRESSING** Unit 1.6  How and why do we celebrate sacred times?  Christians  EASTER only | |  |
| **Year 2**  Religions  Christians  Muslims  **Jewish people**  **Hindus** | **BELIEVING**Unit 1.3  Who is Jewish and what do they believe?  Link to -  Unit 1.4  What can we learn from sacred books? (the Torah only)  Unit 1.5 What makes some places scared? (Jewish people only) | | **LIVING** Unit 1.9  Who is a Hindu and how do they live?  NB Diwali is studied in in Year 4 but Holi is no longer taught in Year 6 so use that as a the festival element to the unit. | | **LIVING** Unit 1.7  How should we care for others and the world and why does it matter?  (Christians, Muslims and Jewish people) |
| **Year 2**  Religions  Muslims  Jewish people | **EXPRESSING**  Unit 1.6  How and why do we celebrate sacred times?  Jewish people only  HANUKKAH | | **EXPRESSING**  Unit 1.6  How and why do we celebrate sacred times?  Muslims only  RAMADAN AND EID AL-FITR | |  |
| **Year 3**  Religions  Christians  Muslims  Jewish people  Hindus | **LIVING** Unit L2.7  What does it mean to be a Christian in Britain today? | | **BELIEVING**Unit L2.1  What do different people believe in God? (Christians, Hindus and Muslims) | | **EXPRESSING** Unit L2.4  Why do people pray? (Christians, Muslims and Jewish people) |
| **Year 3**  Religions  Christians  Non-religious communities | **EXPRESSING** Unit L2.5a  How do people from religious and non-religious communities celebrate key festivals?  Christians and non-religious world views only  CHRISTMAS | | **EXPRESSING** Unit L2.5  Why are religious festivals important to religious communities?  Christians  EASTER | |  |
| **Year 4**  Religions  Christians  Muslims  Jewish people  Non-religious communities | **LIVING** Unit U2.6  What does it mean to be a Muslim in Britain today?  (*NB this is an Upper KS 2 Unit so use alongside Learning outcomes from Unit L2.8)* | | **LIVING** Unit 2.9  What can we learn from religions about deciding what is right and wrong?  (Christians, Jewish people and non-religious people) | | **BELIEVING**  Unit 2.3  Why is Jesus so inspiring to some people? |
| **Year 4**  Religions  Muslims  Hindus | **EXPRESSING** Unit L2.5  Why are religious festivals important to religious communities?  Hindu people only  DIWALI | |  | | **EXPRESSING** Unit L2.5  Why are religious festivals important to religious communities?  Muslims only  EID AL-ADHA and HAJJ |
| **Year 5**  Religions  Christians  Muslims  Jewish people  Hindus  Non-religious communities | **LIVING** Unit U2.10  Green religion? How and why should religious communities do more to care for the Earth?  (Hindus, Christians, Muslims and Jewish people and/or other examples chosen by school) | | **BELIEVING**Unit U2.3  What do regions say to us when life gets hard?  (Christians, Hindus and Non-religious communities) | | **EXPRESSING** Unit U2.4  If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people) |
| **Year 5**  Religions  Christians | **EXPRESSING** Unit L2.5  Why are religious festivals important to religious communities?  Christians only  CHRISTMAS  *(NB This is a Lower KS2 unit so consider learning outcomes accordingly)* | | **EXPRESSING** Unit L2.5  Why are religious festivals important to religious communities?  Christians only  EASTER  *(NB This is a Lower KS2 unit so consider learning outcomes accordingly)* | |  |
| **Year 6**  Religions  Christians  Muslims  Jewish people  Hindus  Non-religious communities including  Humanists | **LIVING** Unit 2.7  What matters most to Christians and Humanists?  (Christians and non-religious) | | **EXPRESSING** Unit 2.9  What can be done to reduce racism? Can religion help?  (Christians, Muslims, non-religious ideas and/or other examples chosen by school) | | **BELIEVING**Unit 2.2  What would Jesus do? Can we live by the values of Jesus in the twenty-first century?  (Christians) |