**SELBY COMMUNITY PRIMARY SCHOOL**

**Accessibility Action Plan**

**September 2024**

**This plan is written annually**

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| **EQUALITY OBJECTIVE 1:** |
| To ensure that the curriculum is sufficiently well sequenced so that prior learning is built upon allowing all children to make connections between new and old learning to allow them to know and remember more. |

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| **Actions to achieve the success criteria** | **Persons responsible for delivering the action** | **Start date** | **Finish date** | **Costs** | **Monitoring Person and Method** | **Notes on progress** |
| Clear consistent unit plans are developed over the course of the year:  Autumn Term: Early Years  Spring Term: Computing  Summer Term: Music | SR & Subject leads | September 2024 | July 2025 | Release time | IC through School Development Plan |  |
| Subject knowledge banks to reflect the changes of the unit plans lead to greater coherency in how knowledge is built up over time. | SR & Subject leads | September 2024 | July 2025 | Release time | SR through monitoring. |  |
| Subject leaders to work across the trust to develop any issues of curriculum design, with a particular focus on SEND outcomes/planning. | SET subject leads | September 2024 | July 2025 | Release time | SR through monitoring |  |

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| **EQUALITY OBJECTIVE 2:** |
| To raise levels of attainment and narrow the attainment gap in core subjects for vulnerable learners. |

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| **Actions to achieve the success criteria** | **Persons responsible for delivering the action** | **Start date** | **Finish date** | **Costs** | **Monitoring Person and Method** | **Notes on progress** |
| SEND tracking system in place, children on the system, staff trained, assessment showing progress for the lowest achieving pupils. Reforms made in light of the national updates linked to SEND children. Insight used as a clearer tracking system for vulnerable pupils so that pupils, parents and staff have clearer, more bespoke plans. | AC/AG | Oct 24 | July 25 | Course costs | IC/RH progress data |  |
| Daily timetabled Sounds Write for lowest 20% to develop sight vocabulary / spelling structures.  Using Reading Plus programme effectively to read daily across Key Stage 2.  Develop Lexia for the weakest readers over the next 3 years and monitor progress from different starting points.  Phonics tracked across EYFS and KS1 to monitor those who need extra support.. | Class teachers | Sept 24 | July 25 | * Management time used to support reading / phonics * Staff meeting time * Cost of phonics training and supply for cover (in house where possible) | IC progress data |  |
| Develop coaching for all staff so that they can make small gains in terms of progress within lessons, based on Doug Lemov strategies. | Class teachers/ NS | Sept 24 | July 25 | * Cost of Doug Lemov’s course. * Training for Teaching assistants led by NS/RH/IC | IC progress data. Feedback from end of term events. |  |

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| **EQUALITY OBJECTIVE 3:** |
| Ensuring good levels of attendance for all pupils, particularly those with mental health needs |

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| **Actions to achieve the success criteria** | **Persons responsible for delivering the action** | **Start date** | **Finish date** | **Costs** | **Monitoring Person and Method** | **Notes on progress** |
| Robust attendance systems are in place for Day 1 and expectations shared with all parents around attendance. | All Staff | Sept 24 | Ongoing | Time | AC minutes of meetings |  |
| Action is taken for those families where attendance becomes a concern. | BR | Sep 24 | Jul 25 | Time | AC and AO’M(Gov) |  |
| VYED checked and groups analysed to spot emerging patterns and compare with national picture. Inisght is used proactively to spot patterns and take key actions where needed. | BR | Sep 24 | Ongoing | Time | AC/IC- data |  |
| Introduce the new government guidelines on attendance and explain these to all parents. Clear attendance plans for children whose attendance is below 90% | BR | Sept 24 | Ongoing | Time | AC- PA plans |  |

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| **Objectives to consider next year** |
| Consider how to bring nursery expectations around attendance to be as high as other year groups. This may change with the 30 hour funding requirements.  Development of bespoke 2 year old provision. |