

## Selby Community Primary School 3-year-old Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Let's Make</b>	<b>Let's Celebrate</b>	<b>Feelings</b>	<b>Animals</b>	<b>Growing</b>	<b>Journeys</b>
<b>Literacy Fiction T4W</b>	Nursery rhymes	Dear Santa	Sometimes I feel sunny	Billy Goats Gruff	Enormous Turnip	Little Green Dinosaur
<b>Literacy Non-fiction</b>	Non-fiction linked to seasons/event s.	Santa's shopping list	Non-fiction 'I feel...'	Report about animals or recount of the animal visit	How to plant a seed	Maps
<b>Poetry &amp; Rhyme</b>	Learning nursery rhymes, rhymes from other cultures, songs, action songs & chants					
	Poetry basket Chop Chop, Pointy Hat, Falling Apples, Leaves Are Falling, Breezy Weather, Cup of Tea		Poetry basket Popcorn, Pancakes, I can Build A Snowman, Mrs Bluebird, A Little Seed		Poetry basket Dance, Sliced Bread, Five Little Peas, Thunderstorm, Under a Storm	
<b>Developing Story Telling</b>	Adults model oral story telling 'Modelled Invention'		Using Helicopter Stories strategies to act out stories told by an adult. Phase 1 'Modelled invention'	Using Helicopter Stories to act out stories told by the children- tell me a story. Phase 2 Group scribe 'Guided & Independent invention'	Children inventing their own stories- tell me a story. Phase 3 Private scribe 'Independent invention'	
	Talking Tables to develop story telling in a small group. 'Modelled, guided, independent invention' process					
<b>Reading</b>	Pie Corbett's Reading Spine Pie Corbett's page turners / Karen Brooke Diversity books Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary Traditional stories/fairy stories					
	Listening to stories Looking at books Looking after books Know that print has meaning Beginning to recognise own name		Rhyming stories Listening to and joining in stories English is read from left to right and top to bottom, page Print can have different purposes Recognising own name Recognising familiar words and signs, labels		Stories and rhymes with alliteration Talking about settings, characters Sequencing stories Predicting Name parts of a book Talking about stories and books	
<b>Phonics</b>	Aspect 1 Environmental sounds	Aspect 2 Instrumental sounds Aspect 3 Body percussion	Aspect 4 Rhythm (syllables) and Rhyme	Aspect 5 Alliteration Aspect 6 Voice sounds	Aspect 7 Oral blending and Oral segmenting	
<b>Writing</b>	Drawing and mark making, talking about our work. Adding marks to their work to give meaning		Beginning to write some of their name Write pretend lists etc using letters or marks		Writing some or all of their name Write some letters accurately	
<b>Maths</b>	Colour Match Sort Compare amounts Compare size, mass & capacity Simple patterns		Number 1 Weight Number 2 Number 3 Number 4 Length & height		Number 5 One more & one less Shapes My day Capacity Positional language	

<b>PSED</b>	Relationships with staff Learning names Separating from carer Using activities and resources Using our words- 'Please help.' 'Stop, I don't like it,' 'Please can I have a go when you have finished.' Rules Routines and boundaries Show confidence in new social situations Co-regulation Talking about feelings	Developing friendships and playing together Overcoming conflict- using 'words' and being appropriately assertive Developing resilience Trying new things Talking about feelings Sharing- talking to others Becoming more confident with unfamiliar people Following rules Co/Self-regulation	Collaborative play Resolving conflicts Transition to school Self-regulation Talking about their feelings & understanding the others feelings Making healthy food choices Developing responsibility/membership of community
	Attention autism to develop attention & participation Becoming increasingly independent with own care needs inc tooth brushing, hand washing and toileting		
<b>CL</b> <b>Listening, attention and understanding</b>	Listening to stories 'good listening' Sing a repertoire of songs Know a variety of rhymes	Talking about stories and books Listening to others Talking to others when playing	Follow 2-part instructions and understand two part questions Understand 'why' questions
<b>CL</b> <b>Speaking</b>	Extending vocabulary Singing a variety of songs Use longer sentences of up to 5 words	Extending vocabulary Retelling familiar stories Use talk to organise themselves and their play Use longer sentences of 4- 6 words	Extending vocabulary Creating new stories/narratives Start a conversation and continue for many turns Express a point of view
<b>Physical Development</b> <b>Gross Motor Skills</b>	Moving freely in a variety of ways including learning to pedal a trike Developing gross motor movements (lines and circles) to wave streamers, make marks. Match their developing physical skills to the task & activity	Developing ball skills- kicking, throwing, catching, rolling Trikes, balance bikes and scooters Choose the right resources to carry out a plan – negotiate with others. Collaborate to move items Skipping, hopping and balancing on one leg/ holding a pose	Balancing, jumping off equipment Trikes, balance bikes and scooters Sequences and patterns of movement (music and rhythm) Group activities
	Jabadao Showing awareness of space and others		
<b>Physical Development</b> <b>Fine Motor Skills</b>	Fine motor development Scissor skills- snipping Using different tools safely (paint brush, rolling pin, knife, glue spreader, tweezers) Put on & take off their own coat	Holding a pencil with comfortable grip and good control Name writing Scissor skills- cutting lines Use tools one handed Zip up their coat	Name writing Begin to write letters with correct formation Scissor skills- following lines Independent in dressing & undressing
<b>Understanding the World</b> <b>Past &amp; present</b>	Throughout the year, link to birthdays – vocab older / younger	Throughout the year, link to birthdays – vocab older / younger, a long time ago Look at photos of when they were babies / toddlers. How have they changed?	Vocab – Link to 'My Day' Maths unit yesterday, today, tomorrow.
<b>Understanding the World</b> <b>People, cultures and communities</b>	Exploring different occupations – dentists? Hallowe'en Experiences Bonfire Night Christmas Recognise that some of the children/their families come from different countries. Talk about them	Chinese New Year Pancake Day Mother's Day Easter	Exploring different occupations – doctors? Photos of locality in provision Opportunity to learn about a different country

<p><b>Understanding the World</b></p> <p><b>The Natural World</b></p>	<p>Signs of Autumn/Winter- Autumn walk Looking at leaves, conkers, acorns. Using senses to explore natural materials Talk about what they can see Baking for Christmas- changes to materials</p>	<p>Signs of Spring Observing change eg. ice Explore collections of materials Animals</p>	<p>Signs of Summer Why do things happen? How do things work? Planting and growing Showing care/concern for living things Exploring forces - magnets</p>
<p><b>Expressive Arts and Design</b></p>	<p>Changing colours (Autumn) Listening to sounds Drawing and representing objects Exploring Textures and materials Joining using glue Using scissors Small world play Retelling familiar stories Pretend play-representing objects Singing familiar songs Dancing and ring games Moving to music- creating own dances Home corner role-play- domestic Playing instruments- shakers</p>	<p>Copying rhythms Exploring Texture Using tools Joining with stickers Role-play Small world play-building stories Retelling familiar stories Making complex small worlds Draw with detail and complexity Show awareness of emotions in drawing/painting Respond to what they have heard/express thoughts/feelings Pitch match/melodic shape when singing Extending repertoire of songs/dances Playing instruments- shakers &amp; tappers</p>	<p>Manipulate materials Constructs with a purpose Joining with stickers &amp; tape? Exploring natural materials Role play Small world play- create narrative Create representations of familiar objects/people Retelling familiar stories Creating own songs Creating own dances/songs Play instruments with increasing control – shakers, tappers, scrappers</p>
<p><b>Enrichment experiences</b></p>	<p>Seasonal walk - Pumpkins, conkers Christmas Party Christmas Stay and play</p>	<p>Easter celebrations Visit by farm animals Easter stay and play</p>	<p>Planting seeds Transport day – different vehicles to visit Nursery Fire engine visit Summer stay and play End of year party</p>

**Year B**

(2 year rolling programme to allow for 2-year-old provision and children attending 4 or more terms)

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	<b>Let's Make</b>	<b>Let's Celebrate</b>	<b>Feelings</b>	<b>Animals</b>	<b>Growing</b>	<b>Journeys</b>
<b>Literacy Fiction T4W</b>	Nursery Rhymes Including rhymes from other cultures	Dear Santa	Goldilocks and The Three Bears	Little Rabbit Foo Foo	Enormous Turnip	We're going on a Bear Hunt