

Selby Community Primary School Year 5 Curriculum Map

| | Autumn | | Spring | | Summer | |
|-----------------------------|---|--|---|--|---|------------------------------------|
| Literacy-Fiction | Zathura | | Icarus | | Beowulf | |
| Literacy-Non-Fiction | Non-chronological Report Explanations | | Discussion | | Persuasion | |
| Poetry | A Galaxy of Lights – Margaret Greaves | I am Running Through a Forest – Jack Prelutsky | Loyalty Vs Survival - Cherokee | Wings – Pie Corbett | They're Out There – Nick Toczek | The Fear – Brian Moses |
| Reading | The boy at the back of the class The Man who walked between the towers | | The Nowhere Emporium | | The graveyard book | |
| Maths | Place Value, Addition & Subtraction, Statistics, Multiplication & Division, Perimeter & Area | | Multiplication & Division, Fractions, Decimals & Percentages | | Decimals, Properties of shape, Position & Direction, Converting Units, Volume | |
| Science | Earth and space Forces | | Properties and changes of materials | | Animals incl. humans (Yr 5) Living things and their habitats | |
| History | Crime and punishment (Incl. Dick Turpin) | | Coal Mining in Selby | | The Viking and Anglo-Saxon struggle | |
| Geography | Earthquakes How do they change the world? | | Natural resources and energy What and where are they? Why are they important? | | European region What is it like to live in Northern Italy? | |
| RE | How and why should religious communities do more to care for the Earth? Why are religious festivals important to religious communities? Christmas | | What do regions say to us when life gets hard? Why are religious festivals important to religious communities? Easter | | If God is everywhere, why go to a place of worship? | |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Languages | U13 – Ma Famille U14 – On fait la fête | | U15 – Cher zoo U16 – Le petit déjeuner | | U17 – Vive le temps U18 – À la plage | |
| Music | Reading notation & Performance | | Composition (I-pads) & Performance Recorders | | Recorders & Performance | |
| | Singing & Listening | | | | | |
| PE | Gymnastics Tennis | Dance Fitness (Coach) | Tag Rugby Tri Golf | Hockey (Coach) Football | Rounders Athletics | Handball Cricket |
| Design Technology | Food Product Textiles Motorised vehicle with control | | | | | |
| Art | Focus Artist: Shawanda Corbett Collage – Mosaic Sculpture – Modroc/plaster of paris Painting – acrylics | | | | | |
| Computing | Computer systems and networks – Sharing information | Creating media – Video editing | Programming – Selection in physical computing | Data and information – Flat-file databases | Creating media – Vector drawing | Programming – Selection in quizzes |
| Visits | Selby Abbey (local), Theatre (further afield) | | | | | |
| Life skill | Enterprise | | | | | |
| Cooking | Healthy sweet snack | | | | | |
| UNICEF articles | 39 – International Day of Peace 23 – International Day of People with Disabilities | | 14 & 21 | | 3 & 9 | |
| STEM | Saltwater Cars | | | Enterprise Project | | |

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