Selby Community Primary School Year 2 Curriculum Map

| | Autumn | | Spring | | Summer | |
|--------------------------|---|---|--|-------------------------------------|---|---|
| Literacy- | Jack and the Beanstalk | | Handa's Noisy Night | | The Jolly Postman (Invention) | |
| Fiction | | | | | Little Red Riding Hood | |
| Literacy- Non-Fiction | Explanation- How did the Beanstalk grow so tall? Non-chronological Report- Hedge Witch | | Recount -Our trip to Hornsea | | Persuasion- Come to the farmer's fabulous garden! | |
| Poetry | Poems on a theme- giants | Poems to enjoy and perform | Poems to perform | Rhyme for enjoyment | Famous Poet study | Vocabulary to challenge |
| Phonics | Extended Code /ae//d//ee//i/ /oe/ | /n//er//v//oo/ | Extended Coo | de Units 37-44 /m//or//h/ | Extended Code /k//r//t/ | /z//eer//ə/ |
| Reading | The Tunnel Lilia and the Secret of Rain The Man on the Moon | | Hansel and Gretel The Ghost in Annie's Room Fantastic Mr Fox (1) | | Too Small Tola Fantastic Mr Fox (2) The Boy Who Grew Dragons | |
| Maths | Place Value, Addition and Subtraction and Shape. | | Money, Multiplication & Division, Length & Height, Mass, Capacity and Temperature. | | Fractions, Time, Statistics, Position & Direction. | |
| Science | All living things and their habitats | | Use of everyday materials | | Animals incl. humans (Yr2) Plants (Yr2) | |
| History | Joseph Rowntree and York | | Black Death | | Mansa Musa | |
| Geography | Our locality of Selby Where do we live? | | Continents and Oceans What can we find out about the World? | | Contrasting locations What is it like to live in Mali? | |
| RE | Who is Jewish and what do they believe? | | Who is a Hindu and how do they live? | | How should we care for others and the world and why does it matter? | |
| | How and why do we celebrate sacred times? Hanukkah | | How and why do we celebrate sacred times? Ramadan & Eid al-Fitr | | | _ |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Pulse/Beat & Composition | | Rhythm & Composition | | Pitch & Composition | |
| | | | Singing & Listening | | | |
| PE | Fundamentals Gymnastics (Coach) | Ball skills Dance | Fitness Target Games | Yoga Sending and receiving | Athletics Net and Wall (Coach) | Invasion Team building |
| Design Technology | Shaping and cutting materials (including block wood etc) Levers and hinges (moving card) Wheels and axles | | | | | |
| Art | Focus Artist: El Anatsui | | | | | |
| Ch. | Drawing- Landscapes Printing- Mimic patterns in the environment Craft Maker Skills- Weaving | | | | | |
| Computing | Computer systems and networks – IT around us | Creating media – Digital photography | Programming A – Robot algorithms | Data and information - Pictograms | Creating media – Making music | Programming B — An introduction to quizzes |
| Visits | Library (Local) & Museum (further afield) | | | | | |
| Life skill | British nature | | | | | |
| Cooking | International Cuisine | | | | | |
| UNICEF articles | 30 – Black Hist 19 – Antibullyir | | 12 29 – World Book Day | | 8 & 26 | |