

Selby Community Primary School
Reception Curriculum Map

	Autumn	Spring	Summer
Topic Title	Let's Celebrate	Location, location	Our Wonderful world
Literacy cold task	Tell me a story (F) Recount news (NF)		
Literacy hot task	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)
Literacy Fiction	I am so Brave! The Little Red Hen	The 3 Little Pigs The Gingerbread Man	Handa's Surprise The Hungry caterpillar
Literacy Non-Fiction	Our favourite sandwich discussion text Diwali (a fact file report)	How to trap a wolf instructions A visit to the shop recount	Our favourite fruit discussion or instructions to make fruit salad Butterfly facts non-chronological report
Poetry / Rhyme	Rhyme /poem of the week – with opportunities to embed new vocabulary Poetry Basket		
Reading	Weekly focus book taken from Pie Corbett's Reading spine / Pie Corbett's page turners / Karen Brooke Diversity books Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary		
Phonics	Unit 1 – 6 a, i, m, s, t, n, o, p b, c, g, h d, e, f, v k, l, r, u j, w, z	Unit 7 – 10 X, y, ff, ll, ss, zz VCC, CVCC CCVC CCVCC, CVCCC, CCCVC	Unit 11 <i>Unit 11</i> – sh, ch, th, th (un/voiced) k, ck, ng, ng, q, qu, wh,
Maths Number	Understand, represent and compare numbers to 5. Subitise Number problems using numbers to 5. Number bonds to 5. One More & One fewer	Understand, represent and compare numbers to 10. Subitise Number problems using numbers to 10. Number bonds to 10. Addition & Subtraction	Consolidate Key Skills. Deep understanding of number to 10. Counting and problem solving with numbers beyond 10 to 20. Subitise. Recall number bonds up to 5 and some to 10 Addition & Subtraction Grouping & sharing Doubling & Halving Odds & Evens
Maths Numerical Patterns	Compare weight, length and capacity. Basic 2D shape Sorting & Matching Repeating Pattern	Time days of the week Compare weight, length and capacity. Manipulate and explore 2D and 3D shape. Complex Pattern	Building numbers beyond 20 – recognise the pattern of the number system. Compare Quantities. Explore and represent patterns within numbers – double facts, odds and evens, sharing equally. Compose and decompose 2D and 3D shapes. Sorting and Matching Money
PSED Jigsaw	Autumn 1- Being Me in My World 'Who am I and how do I fit?'	Spring 1- Dreams and Goals Aspirations, how to achieve goals and	Summer 1- Relationships Building positive, healthy relationships

	Autumn 2- Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	understanding the emotions that go with this Spring 2- Healthy Me Being and keeping safe and healthy	Summer 2- Changing Me Coping positively with change
PSED Self-Regulation	Class charters Learning boundaries, rules Know a range of different feelings The Colour Monster Set a goal for the end of the year – add goal to whole class thrive book	Negotiating to solve problems. Talk about own and others behaviour and adjusting their own behaviour. Awareness of feelings of others.	Revisit goals from the start of the year. Setting new goals - Being confident to try new activities and show independence, resilience and perseverance in the face of challenge. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
PSED Managing self	Healthy Food for us Snack safety Independence in dressing Understanding right from wrong. See themselves as valuable individuals – whole class Thrive book	Recycling Germs Independence in dressing Keeping safe in our local area NSPCC pants	Explain the reasons for rules, know right from wrong and try to behave accordingly. Understanding healthy choices relating to food and exercise. Increased independence in dressing
PSED Building Relationships	Playing with others, team games, board games, jigsaws completed in pairs etc	Turn taking. Organising own activity e.g. build a house for the 3 pigs as a team	Play a group game with rules. Resolve minor disagreements independently.
CLL Listening, Attention and Understanding	Listen during whole class carpet time and small group interactions. Learn question words Focus on listening to a partner to prepare for holding back and forth conversations.	Respond to what they have heard with relevant questions. Use question words to ask questions to clarify understanding. Take turns to speak with a partner	Hold back and forth conversations with others. Use question words to hold a conversation on a given topic.
CLL Speaking	Use the “confident voice” Speak in full sentences and develop use of past, present and future tense and also conjunctions.	Use a confident voice in small group discussions offering their own ideas. Develop use of full sentences, correct tense and conjunctions.	Use confident voice to offer own explanations Speak in full sentences with correct tense, conjunctions, using new vocabulary.
Physical Development Gross motor skills	Through continuous provision outdoors provide opportunities for children to develop their body strength, coordination, balance and agility through climbing, running, dancing, jumping, spinning, rocking, tilting, falling, sliding, bouncing and through exploring wheeled vehicles to balance, sit, ride on, pull and push.		
	Awareness of Space-travelling Awareness of stillness – looking up at the sky. Den building Throwing and catching using “balls” made from familiar objects such as socks, jumpers and paper bags that are slower and easier to catch.	As Autumn term plus Provide opportunities to climb higher, run faster, jump further. Create obstacle courses to provide challenge. Provide a range of balls, bean bags and hoops for children to throw and catch.	As Autumn and Spring Term plus Multi skills Using bats and balls and playing team games.
Physical Development	Pencil grip. Letter formation	Letter formation and consistent size.	Writing letters on a line. Create detailed drawings and paintings -

Fine motor skills	Line drawing of self – revisit half termly. Use a range of small tools - including scissors, paint brushes and cutlery.	Show accuracy and care when drawing.	Austin's Butterfly
	Across the year - Drawing Club to develop pencil grip and fine motor skills		
Understanding the World Past and Present	Little Red Hen – how windmills were used in the past	Know similarities and differences between things in the past and now- drawing on what has been read in class. Make comparisons between Selby past and present.	Past events in our own lives, when we were babies. How we have changed.
Understanding the World People, Culture and Communities	What we enjoy / celebrate and what others enjoy. Customs-how are they celebrated in this country Harvest, Diwali, Christmas. Mary Seacole Guy Fawkes	What we enjoy / celebrate and what others enjoy. Sensitivity to others Chinese New Year	Find out about naming ceremonies in the Hindu religion – compare to baptism. Link to uniqueness and the right to a name. Handa - what is Handa's home, school, family like?
Understanding the World The Natural World	Similarities & differences. Patterns and change. Seasonal Walks and observation	How our environment varies to another Seasonal walks and observation Plant bulbs and Watch bulbs grow – link to Jack and the beanstalk	Observations of animals and plants and the changes that occur. Caterpillars & butterflies Summer walk & observation
RE	Being special: Where do we belong? What times are special and why?	What places are special and why? Which people are special and why? Easter Story	What is special about our world and why?
Expressive Arts and Design Creating with materials	Design and make a windmill Autumn painting exploring colour mixing. Exploring colour and pattern – conker rolling. Transient Art leaf Man Chalk Poppies Kandinsky circles Rangoli patterns- using pastel. Mendhi patterns – felt tip Junk DNA transient art	Focus artist Mondrian Design and make houses for the three little pigs Role play retell three little pigs / gingerbread man with props Ice sculptures with natural objects	Alma Thomas Sunset Printing skill "Mixed" colour mixing story- children create own piece of artwork Reflect on own work and that of others. Retell the hungry caterpillar using props
	Music – pulse and rhythm Building a repertoire of songs and dances. Experiment with their own music and dance. (Diwali)		
Expressive Arts and Design Being imaginative and expressive	Home corner role play kitchen linked to the Little Red Hen Movement through dance Using small world & props to retell known stories Sing nursery rhymes/songs Story invention using the story box	Use own ideas to create their own role-play, music and dance linked to the three little pigs. Singing nursery rhymes and songs Story invention using the story box Role play – 3 bears house	Talk about their own and others work, recognising the difference between them and the strengths of others focus on symmetry Singing nursery rhymes and songs Story invention using the story box
Enrichment experiences	Grinding wheat explore toy windmills Autumn walk. Remembrance.	Winter walk Locality walks Shop visit Library visit	School trip – farm visit Hatch caterpillars to butterflies. Summer Walk

		Church visit Spring Walk Police visit Safer internet day	
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