



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Coaching for staff - incl. tennis, rugby, tri-golf, cricket, dance.	Staff are more confident and knowledgeable about how to adapt activities to meet the needs of their class, including children with SEND needs. They can sequence a set of learning to ensure clear progression.	Coaching has been highly effective and due to a high turn over of staff for this particular school year, it is continuing for this next academic year. Consideration will be made if it will continue to be as beneficial for the following year 2024-25.
Whole school scheme of work	This has ensured that progression across year groups and key stages is clear even when delivering the same area of learning/sport. Suggested activities to meet the learning objective gives staff a clear outline of how to implement effective teaching of the learning objective. Staff feel confident to adapt lesson ideas to their specific class.	The scheme of work has shown to be effective and will need to be reviewed again in Spring term.
Climbing wall activity day	This gave children access to a sporting activity they otherwise wouldn't have access	Climbing wall activity was very well received and was great to see all children

<p>Replacement of equipment/buying of new equipment</p>	<p>to. An enrichment opportunity that developed confidence and challenge to all year groups 1-6. Fully equipped lessons with quality equipment allows for greater individual progression in the sport/activity.</p>	<p>participate. Consider an alternative activity for this 2023-24 year to continue to offer a broad variety of opportunities.</p>
<p>Top up swimming</p>	<p>Resulted in more children gaining national curriculum level in swimming by the end of year 6.</p>	<p>The number of children receiving swimming lessons outside of school are very low. Access to the swimming pool is restricted due to their booking schedule. For the year 2023-24 we can offer swimming to year 5 and 6 children.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD - Coaching of all staff with a focus on new staff member to school/newly qualified teachers</p> <p>Lunchtime club 1x weekly</p> <p>After school club x1 weekly</p>	<p>Teaching staff - to gain new skills and knowledge</p> <p>Pupils - quality first teaching given</p> <p>Pupils - quality lunchtime and after school club offered to children.</p>	<p>Key indicator 1 - increased confidence, knowledge and skills of all staff in PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>Staff will feel more confident to deliver PE sports that they don't have as much experience of teaching. Their knowledge and skills will increase thus benefiting pupils with quality delivery of sessions.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Clubs offered allow for new sports to be experienced by the children.</p> <p>Pupils experience visiting a high school and other activities.</p>	<p>£6660 cost includes one day of coaching a week, a lunch time club and after school club.</p> <p>Over the year, all teaching staff will have had some PE CPD.</p>
<p>CPD from SHS</p>	<p>Pupils specifically in years 3-6</p> <p>Teachers in years 3-6</p>			<p>£3370 cost includes 1 morning a week.</p>

<p>Sign up for cluster competitions in our area.</p>	<p>Pupils - competitive sport opportunities.</p>	<p>Key indicator 5 - increased participation in competitive sport.</p>	<p>Competitive sports offered to some pupils and opportunity to be part of inter-school competitions</p>	<p>£600 for access to competitions at other venues.</p>
<p>Rejuvenate playtimes to ensure maximum physical play - OPAL scheme for play.</p>	<p>Pupils - children will be engaged each playtime in suitable activities.</p> <p>Teaching staff - having more options for activities outside will reduce play time incidents where adults have been needed to resolve conflicts and other problems.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>18month-2 year programme - assessed throughout as to the impact and success it is having. Improved health, happiness, development and well-being of children.</p>	<p>£5320 paid over two financial years so £2500 paid from this current budget.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of the OPAL play scheme	Full impact to be recorded over 18 months. Children are more actively engaged in physical play at lunch times.	Review again in May 2025
Coaching of staff	Staff feel more confident and supported in delivering a wide range of PE subjects Children are enthusiastic about PE Children are engaged in high quality PE lessons	To be continued into the next academic year
Sports club	Sports club is always full, children are actively engaged in PE sessions outside of school hours once a week	Aim to get more sports clubs happening in school in 2024-25



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	39.4%	Children can only attend swimming once a week for one school term due to restrictions on booking pool space. Most children in our area do not typically attend swimming lessons outside of school. Most children in our area do not go swimming for recreation activity.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39.4%	We cannot book the swimming pool for more than one year group each academic year. So at the moment, only year 6 attend swimming lessons.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>31.5%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We were able to send some swimmers in an additional term for 5 weeks. This however, did not change the outcome of percentage of those reaching national curriculum standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The staff at the pool are qualified swimming instructors</p>

Signed off by:

Head Teacher:	<i>Ian Clennan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Foxton - PE Leader</i>
Governor:	<i>Peter Foster - Chair of Governors</i>
Date:	November 2024