## Selby Community Primary School 2-Year-Old Nursery Curriculum Map

Literacy Fiction  Literacy Non-fiction  Poetry & Learning nursery rhymes, songs, action songs, chants, babout feelings About feelings A		Autumn	Autumn	Spring	Spring	Summer	Summer	
Literacy Fiction  Literacy Non-fiction  Poetry & Rhymes Animals  Reading  Pic Corbett's Reading Spine Pic Corbett's Reading Spine Pic Corbett's Page turners / Karen Brooke Diversity books  Enjoy listening to stories, rhymes and pay attention Looking at books Looking after books Beginning to join in with familiar stories, rhymes and songs Listening to the with the stories and sharing to the stories and sharing the stories and sharing to the stories and sharing t		1	_	1		1	_	
Literacy Fiction    Comparison of the Comparison		Let's		Feelings		Growing		
Literacy Fiction    Nursery Rymes   Rymes   Rymes   Role				i comige	, ummaio	Crowing	Courreyo	
Literacy Non-fiction  Poetry & Rhyme  Reading  Pie Corbett's Reading Spine Pie Corbett's page turmers / Karen Brooke Diversity books  Enjoy listening to stories, rhymes and pay attention Looking at books Looking after books Beginning to join in with familiar stories, rhymes and songs (copying sounds, tempo, tune) Filling in the missing word or phrase in a familiar nursery rhyme Copy finger movements, actions and gestures Have favourite stories, rhymes and songs Ask questions about books, Notice and comment upon print in the environment Listening skills Environmental sounds Making sounds  Writing  Drawing and mark making (talking about our work) Give meaning to marks Stack blocks and cups Take part in number related rhymes and songs Use 'lots' 'more' 'same' Develop counting like behaviours and say some numbers in sequence Build with different resources Complete inset puzzles Complete inset puzzles Express preferences and decisions Engage in play-select own resources Express preferences and decisions Express preferences and decisions Engage with others through gesture, gaze Use engagement with others to achieve a goal Play with confidence on their own or with others Show independence Talk about differences between people Develop litendships Show awareness of boundaries Begin to share Liteling to stories demonstrating 'good listening'		Nursery Rhymes Including rhymes from	Christmas stories, songs	feel? Goldilocks and the Three Bears Stories and rhymes	rhymes about animals eg.		travelling by	
Literacy Non-fiction  Poetry & Rhyme  Reading  Pie Corbett's Reading Spine Pie Corbett's page turners / Karen Brooke Diversity books  Enjoy listening to stories, rhymes and pay attention Looking after books Beginning to join in with familiar stories, rhymes and songs (copying sounds, tempo, tune) Filling in the missing word or phrase in a familiar nursery rhyme Copy finger movements, actions and gestures Have favourite stories, rhymes and songs Ask questions about books, Notice and comment upon print in the environment  Listening skills  Phonics  Writing  Drawing and mark making (talking about our work) Giver meaning to marks Stack blocks and cups Take part in number related rhymes and songs Use 'lots' 'more' 'same' Develop counting like behaviours and say some numbers in sequence Build with different resources Compate size puzzles Compate inset puzzles Compate size puzzles Compate size puzzles Compate inset puzzles Compate size puzzles Com								
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Begin to share  Listening to stories demonstrating 'good listening'		Develop friends	hips					
Listening to stories demonstrating 'good listening'			so di doundaries					
- Joining in with stories, rhymes and songs	CLL	Listening to sto						
Focus on an activity of own choice	J ==							

Listening,	Listen to others with interest							
attention and	Identify familiar objects and action words (blue car, jumping)							
understanding	Understand simple instruction (find your coat)							
	Understand simple questions (wh	no, what, where)						
CLL	Start to develop conversation							
Speaking	Name everyday objects							
Speaking	Develop imaginative play							
	Use simple sentences to communicate							
	Ask questions							
Physical	Move freely in a range of ways							
Development	Clap and stamp to music							
	Fit themselves into spaces							
Gross Motor	Start to kick, throw and catch a la	irge ball						
Skills	Build independently							
	Walk up and down steps							
	Use a scooter or tricycle	Use a scooter or tricycle						
Physical	Fine motor development							
Development	Play with a range of tools- rolling pin, pencil, paint brush							
-	Manage buttons, zips and pour a drink							
Fine Motor								
Skills								
Independence	Learn to use a toilet with help, and then independently							
	Hand washing							
	Self-feeding- using a spoon							
	Drink from an open beaker							
	Take off own shoes							
	Help with putting on and taking of							
Understanding	Explore materials with different p							
the World	Explore and respond to different	pnenomena (rain, looking at minii	beasts, planting seeds)					
the World	Talk about families.							
	Notice differences between peop  Move and dance to music	ie.						
Expressive	Join in with songs and rhymes, m	paking some sounds and actions						
Arts and	Explore music makers	laking some sounds and actions						
	Explore patterns							
Design	Explore and make marks with fing	ners hody parts brushes and too	ale					
	Explore the meaning of marks	goro, body parto, bradrido aria toc	710					
	Develop imaginative play.	•						
		Explore materials using a variety of senses.						
	Manipulate different materials.							
	Make simple models.							
Enrichment	Seasonal walk - Pumpkins,	Easter celebrations	Planting seeds					
	conkers	Visit by farm animals	Transport day – different					
experiences	Christmas Party	Easter stay and play	vehicles to visit Nursery					
•	Christmas Stay and play		Fire engine visit					
			Summer stay and play					
			End of year party					
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