

Selby Community Primary School 2-Year-Old Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Make	Let's Celebrate	Feelings	Animals	Growing	Journeys
Literacy Fiction	Nursery Rhymes Including rhymes from other cultures	Christmas stories, songs and rhymes	How do you feel? Goldilocks and the Three Bears Stories and rhymes about feelings	Stories and rhymes about animals eg. Dear zoo	Jasper's beanstalk	We are go travelling by The train ride
Literacy Non-fiction			Non-fiction books linked to animals			
Poetry & Rhyme	Learning nursery rhymes, songs, action songs, chants,					
Reading	Pie Corbett's Reading Spine Pie Corbett's page turners / Karen Brooke Diversity books					
	Enjoy listening to stories, rhymes and pay attention Looking at books Looking after books Beginning to join in with familiar stories, rhymes and songs (copying sounds, tempo, tune) Filling in the missing word or phrase in a familiar nursery rhyme Copy finger movements, actions and gestures Have favourite stories, rhymes and songs Ask questions about books. Notice and comment upon print in the environment					
Phonics	Listening skills Environmental sounds Making sounds					
Writing	Drawing and mark making (talking about our work) Give meaning to marks					
Maths	Stack blocks and cups Take part in number related rhymes and songs Use 'lots' 'more' 'same' Develop counting like behaviours and say some numbers in sequence Build with different resources Complete inset puzzles Compare size and weight using words like taller Notice patterns					
Number and Numerical Patterns						
PSED Self-regulation Managing self Building relationships	Separate from carer Engage in play- select own resources Establish sense of self- tell someone their name/age Express preferences and decisions Engage with others through gesture, gaze Use engagement with others to achieve a goal Play with confidence on their own or with others Show independence Talk about emotions Talk about differences between people Develop friendships Show awareness of boundaries Begin to share					
CLL	Listening to stories demonstrating 'good listening' Joining in with stories, rhymes and songs Focus on an activity of own choice					

Listening, attention and understanding	Listen to others with interest Identify familiar objects and action words (blue car, jumping) Understand simple instruction (find your coat) Understand simple questions (who, what, where)		
CLL Speaking	Start to develop conversation Name everyday objects Develop imaginative play Use simple sentences to communicate Ask questions		
Physical Development Gross Motor Skills	Move freely in a range of ways Clap and stamp to music Fit themselves into spaces Start to kick, throw and catch a large ball Build independently Walk up and down steps Use a scooter or tricycle		
Physical Development Fine Motor Skills	Fine motor development Play with a range of tools- rolling pin, pencil, paint brush Manage buttons, zips and pour a drink		
Independence	Learn to use a toilet with help, and then independently Hand washing Self-feeding- using a spoon Drink from an open beaker Take off own shoes Help with putting on and taking off own coat		
Understanding the World	Explore materials with different properties including natural materials. Explore and respond to different phenomena (rain, looking at minibeasts, planting seeds) Talk about families. Notice differences between people.		
Expressive Arts and Design	Move and dance to music Join in with songs and rhymes, making some sounds and actions Explore music makers Explore patterns Explore and make marks with fingers, body parts, brushes and tools Explore the meaning of marks Develop imaginative play. Explore materials using a variety of senses. Manipulate different materials. Make simple models.		
Enrichment experiences	Seasonal walk - Pumpkins, conkers Christmas Party Christmas Stay and play	Easter celebrations Visit by farm animals Easter stay and play	Planting seeds Transport day – different vehicles to visit Nursery Fire engine visit Summer stay and play End of year party