

Title	Author	Reviewed and Approved		Review Date
Homework	V Poole	SLMT	December 2021	December 2023

Homework Policy

RATIONALE

At Selby Community Primary School we believe that homework is an important way of consolidating learning. It provides an opportunity for parents/carers to engage with their children and support them in their learning, as well as encouraging children to become independent learners.

Foundation Stage

- Tasks are sent home via Class Dojo weekly. Tasks are linked to the current school based learning. These activities are designed to extend and consolidate the activities that have happened during the week from different areas of learning. Parents/carers are encouraged to send photographs and messages to respond to the homework on Dojo.
- Reading books are sent home and children are encouraged to read daily. It is expected that reading at home should last at least 5 minutes every day, moving towards 10 minutes a day as the year progresses.
- Library books are sent home and can be exchanged weekly.

Key Stage 1

- Provide a range of reading books each week for all children. It is expected that children should read at home as often as possible.
- Subject knowledge banks are shared with parents/carers on Class Dojo at the start of a new topic and there is an expectation that children revisit the key vocabulary and information to consolidate school learning.
- The children will take home spellings from their year group keywords or spelling patterns to learn.
- Children will also be sent a range of maths and grammar activities over the course of the year.
- In Year 2 children will be encouraged to work on TT Rockstars to improve both speed and accuracy of times table knowledge.

Key Stage 2

- Ensure that children work on TT Rockstars weekly to improve speed, recall and accuracy of times table facts.
- Children should access Reading Plus to develop comprehension skills as well as reading aloud to an adult at least 3 times a week in order to improve fluency.
- Subject knowledge banks are shared with parents/carers at the start of a new topic on Class Dojo and there is an expectation that children revisit the key vocabulary and information to consolidate school learning.
- Provide weekly spelling lists based on the National Curriculum/current Sounds Write Unit in preparation for a weekly test.
- Provide parents/carers with end of year expectations in relation to reading, including phonics, writing and maths alongside information which shows how they can support their child in these areas.

The implementation of this policy will be monitored and evaluated at appropriate times by the Senior Leadership & Management Team.