

SELBY COMMUNITY PRIMARY SCHOOL

Accessibility Action Plan September 2022

This plan is written annually

EQUALITY OBJECTIVE 1:

Through the curriculum children have a greater awareness and understanding of different cultures, beliefs and protected characteristics.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Diversity consultant continues to review aspects of the curriculum	KB/SR	Sept 2019	annually	£1500	IC through School Development Plan	
History curriculum recommendations from the review to be implemented in all year groups.	VP	September 2022	July 2023	Time	SR through monitoring and subject review.	

Art curriculum recommendations from the review to be implemented in all year groups.	JS	Sept 2022	July 2023	Time	SR through monitoring	
Previous embedded subjects such as reading and writing are developing a stronger understanding of protected characteristics.	BR/TW	Sept 2022	Sept 2023	Time	Subject monitoring.	

EQUALITY OBJECTIVE 2:

To raise levels of attainment and narrow the attainment gap in core subjects for vulnerable learners.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
SEND tracking system in place, children on the system, staff trained, assessment showing progress for the lowest achieving pupils. Reforms made in light of the national updates linked to SEND children,	AC/AG	Oct 21	July 23	Course costs	IC progress data	

<p>Daily timetabled Sounds Write for lowest 20% to develop sight vocabulary / spelling structures.</p> <p>Using Reading Plus programme effectively to read daily across Key Stage 2.</p> <p>Trained adults to listen to weakest readers daily, addressing misconceptions correctly.</p>	Class teachers	Sept 22	July 23	<ul style="list-style-type: none"> • Management time used to support reading / phonics • Staff meeting time • Cost of phonics training and supply for cover (in house where possible) 	IC progress data	
<p>All staff building a good learning culture in classrooms using strategies: Radar, make compliance visible, least invasive intervention, firm calm finesse, art of the consequence, strong voice and what to do.</p> <p>Staff embedding Doug Lemov's strategies and using them as part and parcel of everyday lessons to get the best from their children</p>	Class teachers/ NS	Sept 22	July 23	<ul style="list-style-type: none"> • Cost of Doug Lemov's course. • Training for Teaching assistants led by NS 	IC progress data	

EQUALITY OBJECTIVE 3:

Ensuring good levels of attendance for all pupils, particularly those with mental health needs

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Mental Health Ambassadors in place and promoting good practice in school	SW/BR	Sept 20	Ongoing	Time	AC minutes of meetings	
Staff training on Mental Health based on further lead mental health training in 2022/23	SW/BR	May 21	May 21	Time	Mental health review carried out and clear actions in place	
Attendance monitoring linked to mental health assessments (scholarpack)	BR/KJ	April 21	Ongoing	Time	AC/IC- data	
Introduce the new government guidelines on attendance and explain these to all parents. Clear attendance plans for children whose attendance is below 90%	BR	Sept 22	Ongoing	Time	AC- PA plans	

Weekly Jigsaw lessons in place	Class teachers	Sept 22	Ongoing	Time	PHSE lead	
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Objectives to consider next year
Room allocations are based on education health care plans when needed. Site accessibility improved with handrails renewed. SEND walk with parents, governors and SEND pupils.