

Selby Community Primary School  
Reception Curriculum Map

	Autumn	Spring	Summer
<b>Topic Title</b>	<b>Let's Celebrate</b>	<b>Location, location</b>	<b>Our Wonderful world</b>
<b>Literacy cold task</b>	Tell me a story (F) Recount news (NF)		
<b>Literacy hot task</b>	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)
<b>Literacy Fiction</b>	I am so Brave! The Little Red Hen	The 3 Little Pigs The Gingerbread Man	Handa's Surprise The Hungry caterpillar
<b>Literacy Non-Fiction</b>	Our favourite sandwich Diwali (a fact file report)	How to trap a wolf A visit to the... (church or library)	Our favourite fruit discussion or instructions to make fruit salad  Butterfly facts ...
<b>Poetry / Rhyme</b>	Rhyme /poem of the week – with opportunities to embed new vocabulary		
<b>Reading</b>	Weekly focus book taken from Pie Corbett's Reading spine / Pie Corbett's page turners / Karen Brooke Diversity books Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary		
<b>Phonics</b>	<b>Unit 1 – 6</b> a, i, m, s, t. n, o, p b, c, g, h d, e, f, v k, l, r, u j, w, z	<b>Unit 7 – 10</b> X, y, ff, ll, ss, zz VCC, CVCC CCVC CCVCC, CVCCC, CCCVC	<b>Unit 11</b> <i>Unit 11</i> – sh, ch, th, th (un/voiced) k, ck, ng, ng, q, qu, wh,
<b>Maths Number</b>	Understand, represent and compare numbers to 5. Subitise Number problems using numbers to 5. Number bonds to 5. One More & One Less	Understand, represent and compare numbers to 10. Subitise Number problems using numbers to 10. Number bonds to 10. Addition & Subtraction	Consolidate Key Skills. Deep understanding of number to 10. Counting and problem solving with numbers beyond 10 to 20. Subitise. Recall number bonds up to 5 and some to 10 Addition & Subtraction Grouping & sharing Doubling & Halving Odds & Evens
<b>Maths Numerical Patterns</b>	Compare weight, length and capacity. Basic 2D shape Sorting & Matching Repeating Pattern	Time Compare weight, length and capacity. Manipulate and explore 2D and 3D shape. Complex Pattern	Building numbers beyond 20 – recognise the pattern of the number system. Compare Quantities. Explore and represent patterns within numbers – double facts, odds and evens, sharing equally. Compose and decompose 2D and 3D shapes. Sorting and Matching Money

<b>PSED Jigsaw</b>	Autumn 1- Being Me in My World 'Who am I and how do I fit?'  Autumn 2- Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Spring 1- Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this  Spring 2- Healthy Me Being and keeping safe and healthy	Summer 1- Relationships Building positive, healthy relationships  Summer 2- Changing Me Coping positively with change
<b>PSED Self-Regulation</b>	Class charters Learning boundaries, rules Know a range of different feelings The Colour Monster Set a goal for the end of the year – add goal to whole class thrive book	Negotiating to solve problems. Talk about own and others behaviour and adjusting their own behaviour. Awareness of feelings of others.	Revisit goals from the start of the year. Setting new goals - Being confident to try new activities and show independence, resilience and perseverance in the face of challenge. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
<b>PSED Managing self</b>	Healthy Food for us Snack safety Independence in dressing Understanding right from wrong. See themselves as valuable individuals – whole class Thrive book	Recycling Germs Independence in dressing Keeping safe in our local area NSPCC pants	Explain the reasons for rules, know right from wrong and try to behave accordingly. Understanding healthy choices relating to food and exercise. Increased independence in dressing
<b>PSED Building Relationships</b>	Playing with others, team games, board games, jigsaws completed in pairs etc	Turn taking. Organising own activity eg build a house for the 3 pigs as a team	Play a group game with rules. Resolve minor disagreements independently.
<b>CLL Listening, Attention and Understanding</b>	Listen during whole class carpet time and small group interactions. Learn question words Focus on listening to a partner to prepare for holding back and forth conversations.	Respond to what they have heard with relevant questions. Use question words to ask questions to clarify understanding. Take turns to speak with a partner	Hold back and forth conversations with others. Use question words to hold a conversation on a given topic.
<b>CLL Speaking</b>	Use the "confident voice" Speak in full sentences and develop use of past, present and future tense and also conjunctions.	Use a confident voice in small group discussions offering their own ideas. Develop use of full sentences, correct tense and conjunctions.	Use confident voice to offer own explanations Speak in full sentences with correct tense, conjunctions, using new vocabulary.
<b>Physical Development Gross motor skills</b>	Awareness of Space-travelling Gym – ways of moving Yoga	Dance  Gymnastics	Multi skills & athletics
<b>Physical Development Fine motor skills</b>	Pencil grip. Letter formation Line drawing of self – revisit half termly. Use a range of small tools - including scissors, paint brushes and cutlery.	Letter formation and consistent size. Show accuracy and care when drawing.	Writing letters on a line. Create detailed drawings and paintings - Austin's Butterfly

<b>Understanding the World Past and Present</b>	Little Red Hen – how windmills were used in the past	Know similarities and differences between things in the past and now- drawing on what has been read in class. Make comparisons between Selby past and present.	Past events in our own lives, when we were babies. How we have changed. Revisit goals from September – what can we do now?
<b>Understanding the World People, Culture and Communities</b>	What we enjoy / celebrate and what others enjoy. Customs-how are they celebrated in this country Harvest, Hanukkah, Diwali Christmas. Mary Seacole Guy Fawkes	What we enjoy / celebrate and what others enjoy. Sensitivity to others Jewish festival of Tu B Shevat Chinese New Year	Find out about naming ceremonies in the Hindu religion – compare to baptism. Link to uniqueness and the right to a name. Handa -= what is Handa's home, school, family like?
<b>Understanding the World The Natural World</b>	Similarities & differences. Patterns and change. Seasonal Walks and observation	How our environment varies to another Seasonal walks and observation Plant bulbs and Watch bulbs grow – link to jack and the beanstalk	Observations of animals and plants and the changes that occur. Caterpillars & butterflies Summer walk & observation
<b>RE</b>	Which stories are special and why? Which people are special and why?	Which places are special and why? Which times are special and why? Easter Story	Where do we belong? Baptism and uniqueness. What is special about our world and why?
<b>Expressive Arts and Design Creating with materials</b>	Design and make a windmill Rangoli patterns- using different media. Autumn painting exploring colour mixing. Exploring colour and pattern – conker rolling. Music – pulse and rhythm Building a repertoire of songs and dances.	Focus artist Mondrian Design and make houses for the three little pigs Talk 4 Art using "huff and puff" by Pattie Jones exploring Primary and secondary colours. Experiment with their own music and dance. Retell three little pigs / gingerbread man with props	Using a range of media, to explore how they can be combined and changed to create a collage linked to the hungry caterpillar. Reflect on own work and that of others. Retell the hungry caterpillar using props
<b>Expressive Arts and Design Being imaginative and expressive</b>	Home corner role play kitchen linked to the Little Red Hen Movement through dance Using small world & props to retell known stories Sing nursery rhymes/songs Story invention using the story box	Use own ideas to create their own role-play, music and dance linked to the three little pigs. Singing nursery rhymes and songs Story invention using the story box Role play – 3 bears house	Talk about their own and others work, recognising the difference between them and the strengths of others focus on symmetry Singing nursery rhymes and songs Story invention using the story box
<b>Enrichment experiences</b>	Grinding wheat explore toy windmills Autumn walk. Remembrance. Black history month	Winter walk Locality walks Library visit Church visit Spring Walk Police visit Safer internet day	School trip Hatch caterpillars to butterflies. Forest school. Summer Walk

## Reception Vocabulary Progression List

Area of Learning	Autumn Term		Spring Term		Summer Term		
<b>Number</b>	numbers to 10 count	same different order	numbers to 20 add take away,	subtract more less equals	numbers beyond 50 share money	coin value	new
<b>Shape, space &amp; measure</b>	pattern repeat	vocab of 2D shape	double half	vocab of 3D shape	measure time clock minute hour second	o'clock weigh heavy light full empty	capacity length long short vocab of position
<b>Making Relationships</b>	share	take turns	teamwork		rules		
<b>Self-confidence &amp; self-awareness</b>	myself		independent		confident		
<b>Managing feelings &amp; behaviour</b>	rights rules	charter	choice		vocab around emotions		
<b>Moving &amp; handling</b>	space travel stop go still run	walk balance stretch hop skip move	in time gymnast dancer		throw catch underarm.		
<b>Health &amp; self-care</b>	healthy	unhealthy	recycle	germs	exercise		
<b>People &amp; communities</b>	celebrate party	celebration	understand	festival	past	present	
<b>The World</b>	Autumn Winter change	Spring Summer	town countryside seaside	country world map	life cycle	growth	
<b>Technology</b>	computer instructions	program			video	record	photograph
<b>Exploring media and materials</b>	colours draw paint	pastel artist	primary colour secondary colour	mix	collage	natural materials	
<b>Being imaginative</b>	music voice	rhythm	pitch	high low	symmetry		