

Selby Community Primary School
Art Sequencing
 Sequencing across the Year groups

Year Group	Autumn Term	Spring Term	Summer Term
Reception	Focus Artist: Piet Mondrian		
	Draw and paint using a range of materials, tools and techniques, experimenting with colour, design, texture, form and function.		
1	Focus Artist: Barbara Hepworth		
	Sculpture - Natural resources & Clay		
	Collage - Mixed materials		
	Painting - Watercolour & poster paint		
2	Drawing - Use lines of different thickness, add texture with dots and lines to draw a landscape.		
	Focus Artist: El Anatsui		
	Digital media - Create different textures, lines, tones, colours and shapes.		
	Printing - Mimic patterns in the environment		
	Craft Maker Skills - Weaving/Dip dyeing		
3	Drawing - Shadows, use of light and dark.		
	Focus Artist: Rosemary Karuga		
	Collage - Tessellation & Overlapping		
	Painting - Watercolour, colour wash		
	Sculpture - Nets and Paper Mache		
4	Drawing - Use different grades of pencils, shading to create shadow whilst drawing a face.		
	Focus Artist: David Hockney		
	Digital media - Variety of media to create image		
	Printing - Printing block		
	Craft Maker Skills - Cross stitch and Back stitch		
5	Drawing - Accurate drawings of whole people including proportion and placement.		
	Focus Artist: Shawnda Corbett		
	Collage - Mosaic		
	Sculpture - Modroc/plaster of paris		
	Painting - acrylics		
6	Drawing - Interpret the texture of a surface and use perspective		
	Focus Artist: Grayson Perry		
	Craft Maker Skills - Large scale group textile piece		
	Printing - Mono or relief/impressed method.		
	Digital Media - Photography		
	Drawing - Effect of light on people from different directions.		

Sequencing across the unit

Lesson	Content focus
1	Sketching techniques and explore work of given artist.
2	Modelling and teaching of new technique. <i>Painting/printing/stitch etc (Imitate)</i>
3	Develop new skills and revisit skills in a new piece of artwork <i>(Innovate)</i>
4	Continue with piece of artwork <i>(Independent Application)</i>
5	Finish artwork- <i>evaluate self and peer</i>