

## Selby Community Primary School 3-year-old Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Nursery Rhymes	Let's Celebrate	Dinosaurs	New life and Growth	Deep in the Forest
<b>Literacy Fiction</b>	Nursery Rhymes Including rhymes from other cultures	The Christmas Story	The Little Green Dinosaur	Jack and The Beanstalk	Little Rabbit Foo Foo
<b>Literacy Non-fiction</b>	Non-fiction linked to nursery rhyme themes Non-fiction linked to seasons/events.		Instructions- how to plant Non-fiction linked to dinosaurs Non-fiction linked to growth		Non-fiction books about a different country Non-fiction linked to forest animals
<b>Poetry &amp; Rhyme</b>	Learning nursery rhymes, songs, action songs, chants, Poetry Basket				
<b>Developing Story Telling</b>	Using Helicopter Stories strategies to act out stories told by an adult.		Using Helicopter Stories to act out stories told by the children- tell me a story. Talking Tables to develop story telling in a small group.		Children inventing their own stories- tell me a story. Talking Tables
<b>Reading</b>	Pie Corbett's Reading Spine Pie Corbett's page turners / Karen Brooke Diversity books Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary Traditional stories/fairy stories				
	Listening to stories Joining in with stories Recognising own name Looking at books Looking after books Know that print has meaning		Rhyming stories Predicting Talking about settings, characters Recognising familiar words and signs, labels English is read from left to right and top to bottom, page Sequencing stories Print can have different purposes		Stories and rhymes with alliteration Name parts of a book Talking about stories and books
<b>Phonics</b>	Environmental sounds Instrumental sounds	Body percussion Rhythm (syllables)	Rhyme Voice sounds Alliteration	Oral blending Oral segmenting	Oral blending Oral segmenting Sounds Write
<b>Writing</b>	Drawing and mark making (talking about our work)		Writing own name Write pretend lists etc using letters or marks		Writing own name Write pretend lists etc using letters or marks Using knowledge of sounds to write Write some letters accurately
<b>Maths Number and Numerical Patterns</b>	Colour Match Sort Compare amounts Compare size, mass & capacity Simple patterns		Number 1 Weight Number 2 Number 3 Number 4 Length & height		Number 5 One more & one less Shapes My day Capacity Positional language

<p><b>PSED</b></p> <p><b>Self-regulation</b></p> <p><b>Managing self</b></p> <p><b>Building relationships</b></p>	<p>Making friends Relationships with staff Learning names Separating from carer Using activities and resources Using our words- 'Please help.' 'Stop, I don't like it,' 'Please can I have a go when you have finished.' Class Charters Rules Routines and boundaries Show confidence in new social situations Making Relationships and playing together Attention Autism to develop attention and participation Self-regulation Talking about feelings</p>	<p>Overcoming conflict- using 'words' Being appropriately assertive Talking to others when playing Developing resilience Trying new things Talking about feelings- happy, sad, worried, scared Sharing- talking to others Becoming more confident with unfamiliar people Developing responsibility/membership of community Following rules Attention Autism to develop attention and participation Self-regulation Talking about feelings</p>	<p>Resolving conflicts How are we special? Transition to school Understanding others feelings Transition to school Attention Autism to develop attention and participation Self-regulation Talking about feelings</p>
<p><b>CLL</b></p> <p><b>Listening, attention and understanding</b></p>	<p>Listening to stories 'good listening' Joining in with stories Sing a repertoire of songs Know a variety of rhymes</p>	<p>Listening to stories Joining in with stories Talking about stories and books Listening to others Understand 'why' questions</p>	<p>Following instructions-(follow 2-part instruction)</p>
<p><b>CLL</b></p> <p><b>Speaking</b></p>	<p>Extending vocabulary Role-play Use longer sentences of 3/4 words</p>	<p>Extending vocabulary Talking Tables Role-play Retelling familiar stories Use talk to organise themselves and their play Start a conversation and continue for many turns</p>	<p>Extending vocabulary Talking Tables Role-play Creating new stories/narratives Express a point of view</p>
<p><b>Physical Development</b></p> <p><b>Gross Motor Skills</b></p>	<p>Moving freely in a variety of ways Trikes &amp; bikes and scooters Developing gross motor movements (lines and circles) to wave streamers, make marks. Showing awareness of space and others Jabadao Going up and down steps appropriately Collaborate to move items</p>	<p>Developing ball skills- kicking, throwing, catching, rolling Trikes and bikes and scooters Jabadao Choose the right resources to carry out a plan – negotiate with others. Skipping, hopping and balancing on one leg/ holding a pose Sequences and patterns of movement (music and rhythm)</p>	<p>Balancing, jumping off equipment Jabadao Sports Day Group activities</p>
<p><b>Physical Development</b></p> <p><b>Fine Motor Skills</b></p>	<p>Fine motor development Scissor skills- snipping Decorating the Christmas tree Fine motor challenges Using different tools safely (paint brush, rolling pin, knife, glue spreader, tweezers) Coats – zips / buttons Toileting independently &amp; handwashing</p>	<p>Holding a pencil with comfortable grip and good control Name writing Scissor skills- cutting lines Use tools one handed Fine motor challenges Coats buttons / zips Toileting independently &amp; handwashing</p>	<p>Name writing Scissor skills- following lines Fine motor challenges Healthy food choices Begin to write letters with correct formation (sounds Write)</p>
<p><b>Understanding the World</b></p> <p><b>Past and Present</b></p>	<p>Vocab – yesterday, today, tomorrow.  Throughout the year, link to birthdays – vocab older / younger</p>	<p>Throughout the year, link to birthdays – vocab older / younger</p>	<p>Look at photos of when they were babies / toddlers. How have they changed? Vocab – a long time ago</p>
<p><b>Understanding the World</b></p> <p><b>People, Culture and Communities</b></p>	<p>Harvest Bonfire Night Christmas Hallowe'en Experiences Diwali Recognise that some of the children / their families come from different countries. Talk about and celebrate these.</p>	<p>Pancake Day Easter Chinese New Year Mother's Day Exploring different occupations Photos of locality in provision</p>	<p>How are we special? 'World Week' Opportunity to learn about a different country-</p>

<b>Understanding the World</b> <b>The Natural World</b>	Signs of Autumn/Winter- Autumn walks Looking at leaves, conkers, acorns. Melting ice/snow Using senses to explore natural materials Explore collections of materials (leaves) Talk about what they can see Baking for Christmas- changes to materials	Signs of Spring Planting and growing Observing change Showing care/concern for living things Why do things happen? How do things work? Explore collections of materials Melting ice/snow- changes to materials	Signs of Summer Minibeasts Forest animals Leaves and plants Animals in different countries. Exploring forces Visit by animals e.g. Animal Ark
<b>Expressive Arts and Design</b>  <b>Creating with materials</b>  <b>Being imaginative and expressive</b>	Changing colours (Autumn) Listening to sounds Drawing and representing objects Exploring Textures and materials Joining Using glue Using scissors Small world play Retelling familiar stories Pretend play-representing objects Representing movement/noise with marks (fireworks) Singing familiar songs Dancing and ring games Moving to music- creating own dances Home corner role-play- domestic Playing instruments- shakers, tappers	Copying rhythms Exploring Texture Using tools Joining with stickers Role-play Creating own songs Small world play-building stories Retelling familiar stories Talking Tables Making complex small worlds Draw with detail and complexity Show awareness of emotions in drawing/painting Respond to what they have heard/express thoughts/feelings Pitch match/melodic shape when singing Extending repertoire of songs/dances Playing instruments- shakers, tappers, scrappers	Manipulate materials Constructs with a purpose Joining with tape Exploring natural materials role play Small world play- create narrative Create representations of familiar objects/people Retelling familiar stories Talking Tables Creating own dances/songs Play instruments with increasing control
<b>Enrichment experiences</b>	Pumpkins, conkers Christmas Party Christmas Song Time Children in Need	Planting seeds Easter celebrations	Animal Ark visit

## Year B

(2 year rolling programme to allow for 2-year-old provision and children attending 4 or more terms)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Nursery Rhymes	Let's Celebrate	Bears	Growth and New Life	Animals
<b>Literacy Fiction</b>	Nursery Rhymes Including rhymes from other cultures	The Christmas Story	Goldilocks and The Three Bears	The Enormous Turnip	The Dragon on the Doorsteps

# Nursery Vocabulary Progression

Area of Learning	Autumn Term			Spring Term		Summer Term	
<b>Understanding</b>	Who? What? Where?			Why? How?		Prepositions	
<b>Number</b>	a lot lots more	same different count	How many?	How much? note money	coin estimate match	How much? note money	coin estimate match
<b>Numerical patterns</b>	colours blue red green black yellow white spotty striped	little small big tall same different outside inside	by under off over to through next to	circle square triangle oblong  longer shorter heavier lighter	in front of behind around Vocab of 3D shape First Next then	by under off over to through next to	in front of behind around Vocab of 3D shape
<b>Building Relationships</b>	hello	teacher	stop Can I play?				
<b>Self-Regulation</b>	Please help		independent	special different	the same	special different	the same
<b>Managing Self</b>	happy sad good	thirsty tired hungry	cross angry poorly				
<b>Gross &amp; Fine Motor Skills</b>	fast slow moving run	stop go stretch walk	throw roll	Ride Turn			
<b>Past &amp; Present</b>	today	yesterday	Older (link to birthdays)	A long time ago			
<b>People, Culture &amp; Communities</b>	names of festivals card	present vegetables fruit	names of festivals	special		special	
<b>The Natural World</b>	Autumn Winter change	cold wet, leaves	Spring plant	Summer hot sunny	minibeasts animals leaf	Summer hot sunny	minibeasts animals leaf
<b>Creating with Materials</b>	hard soft	Paint paper	texture	construct	join	construct	join
<b>Being imaginative &amp; Expressive</b>	dance kitchen noisy quiet	oven sink loud start stop	dinosaurs rhythm pattern repeat	fairies wolf dragons			