## Selby Community Primary School 2 Year-Old Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	
Year A	Nursery	Let's	Dinosaurs	New life	Deep in the	
	Rhymes	Celebrate		and	Forest	
	, , , ,			Growth		
Year B	Nursery	Let's	Bears	New Life	Animals	
1 0 0.11	Rhymes	Celebrate	2000	and		
	(different rhymes	00.00.00		Growth		
Literacy	chosen) Nursery Rhymes		Stories about dinosa		Stories set in a	
Fiction	Including rhymes	from other cultures	Roar		forest	
1 iction	Christmas stories, songs and rhymes		About growing e.g. Jasper's Beanstalk Stories/rhymes about bears e.g.		Stories and rhymes about animals e.g.	
	,		Teddy Bear, Teddy E	Bear	Dear Zoo	
Literacy			Non-fiction books link	ked to dinosaurs		
Non-fiction						
Poetry &	Learning nursery	rhymes, songs, actio	n songs, chants,	0		
Rhyme						
Reading	Pie Corbett's Rea		aka Diyaraity baaka			
	Pie Corbett's page turners / Karen Brooke Diversity books					
	Enjoy listening to stories, rhymes and pay attention					
	Looking at books Looking after books					
	Beginning to join in with familiar stories, rhymes and songs (copying sounds, tempo, tune)					
	Filling in the missing word or phrase in a familiar nursery rhyme Copy finger movements, actions and gestures					
	Have favourite sto	ories, rhymes and so				
	Ask questions ab		environment			
Phonics	Notice and comment upon print in the environment  Listening skills					
1 Homes	Environmental so	unds				
	Making sounds					
Writing	Drawing and mar (talking about our					
	Give meaning to					
Maths	Stack blocks and		ad oongo			
	Use 'lots' 'more' 's	oer related rhymes ar same'	ia songs			
			say some numbers in s	sequence		
Number	Build with differer Complete inset po					
and Numerical	Compare size and	d weight using words	like taller			
Patterns	Notice patterns					
PSED	Separate from ca Engage in play- s	rer elect own resources				
Self-regulation	Establish sense of	of self- tell someone t	heir name/age			
Managing self		ces and decisions rs through gesture, g	270			
Building		with others to achiev				
relationships	Play with confider	nce on their own or w				
	Show independer Talk about emotion					
	Talk about differe	nces between people	•			
	Develop friendshi Show awareness					
	Begin to share	oi boundanes				
CLL	Listening to storie	s demonstrating 'goo				
<b></b>	Joining in with sto	ories, rhymes and sor	ngs			

Listening, attention and							
	Focus on an activity of own choice						
	Listen to others with interest Identify familiar objects and action words (blue car, jumping)						
understanding	Understand simple instruction (find your coat)						
	Understand simple duestions (who, what, where)						
CLL	Start to develop conversation	n					
Speaking	Name everyday objects						
opoug	Develop imaginative play						
	Use simple sentences to communicate Ask questions						
Physical	Move freely in a range of wa	VS					
•	Clap and stamp to music						
Development	Fit themselves into spaces						
<b>Gross Motor</b>	Start to kick, throw and catch a large ball						
Skills	Build independently						
• Civillo	Walk up and down steps						
	Use a scooter or tricycle						
Physical	Fine motor development						
•	Play with a range of tools- rolling pin, pencil, paint brush						
Development	Manage buttons, zips and pour a drink						
Fine Motor							
Skills							
Indonondonos	Learn to use a toilet with help	n, and then independently					
Independence	Hand washing						
	Self-feeding- using a spoon						
	Drink from an open beaker						
	Take off own shoes						
	Help with putting on and taki	ng off own coat					
<b>Understanding</b>		ent properties including natural materials.	ata planting coods)				
the World	Explore and respond to different phenomena (rain, looking at minibeasts, planting seeds)  Talk about families.						
	Notice differences between p	people.					
Expressive	Move and dance to music						
Arts and	Join in with songs and rhymes, making some sounds and actions						
	Explore music makers						
2 11 00 011101	Explore patterns Explore and make marks with fingers, body parts, brushes and tools						
2 11 10 011101							
Design	Explore and make marks wit						
2 11 10 011101	Explore and make marks wit Explore the meaning of mark						
7 11 00 011101	Explore and make marks wit Explore the meaning of mark Develop imaginative play.	KS					
2 11 10 011101	Explore and make marks wit Explore the meaning of mark Develop imaginative play. Explore materials using a va Manipulate different material	riety of senses.					
Design	Explore and make marks wit Explore the meaning of mark Develop imaginative play. Explore materials using a va Manipulate different material Make simple models.	riety of senses. Is.					
- 11 00 011101	Explore and make marks wit Explore the meaning of mark Develop imaginative play. Explore materials using a va Manipulate different material Make simple models.  Pumpkins, conkers	riety of senses. ls.  Planting seeds	Seasonal walks				
Design Enrichment	Explore and make marks wit Explore the meaning of mark Develop imaginative play. Explore materials using a va Manipulate different material Make simple models.  Pumpkins, conkers Bedtime story Day	riety of senses. ls.  Planting seeds Easter celebrations	Visit by farm				
Design	Explore and make marks wit Explore the meaning of mark Develop imaginative play. Explore materials using a va Manipulate different material Make simple models.  Pumpkins, conkers Bedtime story Day Christmas Party	riety of senses. ls.  Planting seeds	Visit by farm				
Design Enrichment	Explore and make marks wit Explore the meaning of mark Develop imaginative play. Explore materials using a va Manipulate different material Make simple models.  Pumpkins, conkers Bedtime story Day	riety of senses. ls.  Planting seeds Easter celebrations					

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