

# Selby Community Primary School

## RE Sequencing

### Sequencing across the Year groups

Year	Autumn Term	Spring Term	Summer Term
EYFS People, Culture & Communities	Which stories are special and why? Which people are special and why?	What places are special and why? What times are special and why?	Being special: Where do we belong? What is special about our world?
	<ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> </ul>		
1	Who is a Christian and what do they believe? What can we learn from the Bible?	What makes some places sacred? <i>(Christians, Muslims &amp; Jews)</i>	What does it mean to belong to a faith community? <i>(Christians, Muslims &amp; Jews)</i>
	Christmas	Easter	
2	Who is a Muslim and what do they believe? Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? <i>(Christians, Muslims &amp; Jews)</i>	How should we care for others and the world? Why does it matter? <i>(Christians, Muslims &amp; Jews)</i>
	Hanukkah	Ramadan & Eid al-Fitr	
3	What do different people believe about God? <i>(Christians, Hindus &amp; Muslims)</i>	Why do people pray? <i>(Christians, Hindus &amp; Muslims)</i>	What does it mean to be a Christian in Britain today?
	Christmas	Easter	
4	What does it mean to be a Hindu in Britain today?	Why is Jesus inspiring to some people?	What can we learn from religions about what is right and wrong? <i>(Christians, Jews, Muslims, Non believers)</i>
	Diwali	Hajj & Eid al-Adha	
5	What do religions say to us when life gets hard? <i>(Christians, Hindus &amp; Humanists)</i>	If God is everywhere, why go to a place of worship? <i>(Christians, Hindus &amp; Jews)</i>	What does it mean to be a Muslim in Britain today?
	Christmas	Easter	
6	What matters most to Christians & Humanists?	Rosh Hashanah & Yom Kippur	What would Jesus do? Can we live by the values of Jesus in the 21st Century?
		Holi	

### Sequencing across the unit

Lesson	Content focus
1	Interrogate religious stories and look at theme within child's context
2	Develop religious knowledge
3	Develop religious knowledge
4	Develop religious knowledge
5	Communicate Religious knowledge

## Easter & Christmas Progression

	<b>Big Question / Focus for spiritual thinking and learning</b>	<b>Curriculum / Framework links</b>	<b>Guidance</b>
<b>Reception</b>	What do Christians believe happened at Easter?	Which stories are special and why? What times are special and why?	Hear the Easter story Discuss why Christians celebrate Easter How do Christians celebrate Easter?
<b>Year 1</b>	What symbols are associated with Easter?	Who is a Christian and what do they believe?  What can we learn from the Bible?	Listen to the Easter story. Ask the children what they think of when we talk about or celebrate Easter time. Investigate symbols. Eggs – represent cracking of the tomb and new life. Hot cross buns – reminder of Jesus' sacrifice Candles – Jesus is the light of the world (resurrection)
<b>Year 3</b>	How and why do Christians celebrate Easter?	How and why do we celebrate special and sacred times?	Explore stories of Jesus in Holy Week such as riding into Jerusalem on a donkey, turning over tables in the temple, washing his friends' feet, being arrested, being deserted, crucifixion, resurrection on Sunday morning. Explore feelings of Jesus and disciples. Explore how these are shown in the ways Christians celebrate Easter today e.g. Palm Sunday processions; washing feet; sorrow of Good Friday; darkness on Saturday services; light and joy of Easter day etc.
<b>Year 5</b>	What happened after the resurrection?	What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century?	Discuss events after resurrection and feelings of those involved What Christian values did Jesus show? What can we learn from Jesus' actions after the resurrection?

	<b>Big Question / Focus for spiritual thinking and learning</b>	<b>Curriculum / Framework links</b>	<b>Guidance</b>
<b>Nursery</b>	What do we look forward to at Christmas?	Introduction to the Christmas Story- simple version. Act it out.	Discuss the different traditions that children have at Christmas (presents, advent calendars, food, songs, carols, trees, lights etc.), make gifts and cards.
<b>Reception</b>	Why and how do Christians celebrate Christmas?	Which stories are special, and why? Which times are special, and why? Which places are special, and why?	Listen to Christmas Story, learn about where Christians go/what they do at Christmas, take part in the Nativity production, and compare Christian traditions to their own experiences.
<b>Year 1</b>	Is it better to give a gift or to receive one?  What gift would you give to the baby Jesus, if you were one of the kings?	Who is a Christian and what do they believe?  What makes places sacred for Christians?	Take part in Nativity production. Listen to Christmas Story, discuss the origins of gift- giving, P4C about gift giving, why do Christians give gifts? What were the gifts given to Jesus, and why?
<b>Year 3</b>	How do people around the world celebrate Christmas?	How and why do we celebrate special and sacred times?	Discuss or research Christmas traditions around the world,
<b>Year 5</b>	Who is the most important character in the Christmas story, and why?	Why is Jesus inspiring to some people?	P4C - Who do you think is the most important character in the Christmas story, and why?