

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Swimming attainment for Y6 children leaving Selby CP by July 2021	
Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	75%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Swimming attainment for Y6 children leaving Selby CP by July 2022	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated: 5.11.21		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Play leaders to be introduced to year 6 children. These children to set up games for one day a week initially. Reintroduce the daily mile so that all children take part 3 times a week. Toys e.g. skipping ropes, balls etc to be outside at all lunch times as this encourages active play. After school sports clubs to be offered twice a week targeting different key stage and age groups. 	<ul style="list-style-type: none"> Meet with play leaders once a week to support setting up of a game. Observe results outside at lunch time and support where needed. Timetable use of the playground for the daily mile. Set targets for each class. Equipment was bought last year, ensure this is replaced when necessary. Ensure quality after school sports is being delivered. Promote places in the clubs to target children/age groups. 	£2565.00/year Plus £75 extra for dance		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
PESSPA - Physical Education, School Sport and Physical Activity				%	
Intent	Implementation		Impact		
Celebrate successes of teams/individuals who have represented our school by publishing in the school Newsletter. Use Facebook to promote participation in virtual competitions running, promote the after school sports events.	- always include participation in the news letter.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Coaching in Tri-golf for year 3 staff enabling staff to be able to confidently deliver tri-golf in future without the need for outside coaching. Coaching in upper key stage 2 to deliver the curriculum. This enables children to be more 'secondary school' ready. It 	<ul style="list-style-type: none"> Organise resources to allow for delivery of the coaching. Check quality of coaching. Ensure staff are actively involved in delivering the lessons to help them develop their skills and confidence. Organise timetable. Question staff about the impact it is having on children and teachers 	<p>£665.00</p> <p>£3707</p>			

gives confidence and knowledge to teachers in delivering the curriculum.	confidence/skill level. Observe to ensure quality delivery.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Development of gross motor in EYFS and KS1 is a priority. Bigger physical play equipment is required to help develop these areas.</p> <p>Bikeability to be offered if possible</p>	<ul style="list-style-type: none"> - High five netball bibs purchased for delivery of high five netball lessons - order equipment suitable for KS1 - EYFS equipment to be ordered for gross motor skill development - contact bikeability and arrange details of implementing this over Spring/Summer term 	<p>£55.90</p> <p>Cost to be confirmed</p> <p>£224.80</p> <p>Cost to be updated once known.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in school games competitions regularly ensuring a range of children participate for inclusion. Try joining a local cluster league for football with the view to increase participation over the year. 	<ul style="list-style-type: none"> Organise transport and adults for the events to ensure we can take part. Look into joining a football league in Spring term 	Costs to be added for each event. Budget for £500 initially		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	