

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,680	Date Updated: 17.7.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>Increase fitness levels amongst all pupils to support healthy lifestyle choices and fitness as a way of life.</p> <p>Running regularly will help develop perseverance, stamina and resilience whilst increasing fitness levels in all pupils.</p>	<p>To continue to offer sports clubs three times per week – one KS1 and two KS2 – (Girls football, Wildcats included)</p> <p>- To increase participation in the KS2 clubs.</p> <p>Introduce the ‘daily mile’ initially once a week, then three times a week by end of year. (Encourage a ‘buddy’ system of running to support all abilities)</p> <p>PE coach to run two lunchtime sports clubs: football on Wed, cricket (or other) on Friday.</p> <p>Half termly/Termly challenge – additional to PE lessons – teachers to promote and deliver short burst sessions on a given fitness theme such as ‘playground games’ ‘races’ ‘hunts’ etc.</p> <p>Swimming half termly, 50 minute sessions x 6 weeks each per class year 3-6</p>	<p>See sports coach costings below.</p> <p>Free – organised within school.</p> <p>See sports coach costings below.</p> <p>Free – organised within school.</p> <p>Costings separate to PE premium (£136 per week x38 = £5168)</p>	<ul style="list-style-type: none"> <li>Sports clubs are currently having a greater reach with more children enrolling into them.</li> <li>Daily mile has worked well once a week and children are enthusiastic. As the weather improves, look to increase.</li> <li>Lunchtime clubs working well, improving behavior, team spirit and sportsmanship.</li> <li>Termly challenge began well and needs to be re-focused in the spring term.</li> <li>Impact affected by school closures.</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile to be continued, but separate classes at a time due to covid19 arrangements in bubbles.</li> <li>Lunchtime activities to be suggested to supervisors as children will be kept in bubble groups (non-contact games to be shared)</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>Pupils to gain a sense of pride in their house or class during team sports.</p> <p>Running regularly during the weekly (moving to 3 times weekly ) Golden Mile to improve fitness levels in all pupils.</p> <p>The profile of the golden mile being raised across school means children are training for it at lunchbreaks and practicing outside of school. Fitness being taken home and into the community.</p> <p>Sports clubs</p> <p>Leisure centre links</p> <p>Competitions</p> <p>Pupil questionnaire</p> <p>Sports Day</p>	<p>Inter-house competition during lessons (occasionally lessons other than PE also). Pupils to compete in fun ways to give an emphasis on teambuilding and team pride.</p> <p>The golden mile run occurs weekly on the school playground. All children are encouraged to run. Within class children who try their best and improve their distance are praised and encouraged.</p> <p>Photos to be sent home to parents to share achievements.</p> <p>Family questionnaire sent home asking for thoughts and ideas on PE at Selby CP ??</p>	<p>Free – organised within school.</p> <p>Free – organised within school.</p>	<ul style="list-style-type: none"> <li>• Competition within lessons has been observed regularly.</li> <li>• Work needed on inter-house competitions within year groups not just classes.</li> <li>• Impact affected by school closures.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on teaching about health and fitness especially in response to lockdown and what that has meant for children’s health.</li> <li>• Look at focusing on use of exercise to complement good mental health.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>Raise standards in PE sessions by ensuring staff feel confident to deliver an engaging, challenging and up to date curriculum thereby ensuring children participate in high quality PE lessons.</li> <li>Greater emphasis on competitive sports will develop children's teamwork, sportsmanship and personal resilience.</li> <li>Children will be equipped with a greater knowledge of sports and skill set therefore being further prepared for school beyond primary.</li> <li>Positive experience within PE sessions will promote and encourage a continued interest of sports beyond school life encouraging healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Coach from leisure centre will support each member of staff at times across the year</li> <li>Coach from Selby High school to support particularly in KS2</li> <li>Investigate training/coaching in gymnastics for staff</li> </ul>	<p>£160 x 38 weeks = £6080</p> <p>£3500 for year</p> <p>?</p>	<ul style="list-style-type: none"> <li>Staff questionnaire to be conducted Spring term.</li> <li>Coaching from leisure centre has been effective and now need to look at teachers implementing the coaching they have observed and been part of.</li> <li>Coaching from SHS effective and teachers value the opportunities to be part of quality teaching.</li> <li>Impact affected by school closures.</li> </ul>	<ul style="list-style-type: none"> <li>Look at ways to invest in teacher training courses especially in gymnastics/dance.</li> <li>Consider specialist teachers in gym/dance.</li> <li>Continue coaching from Selby High School.</li> <li>Coaching from leisure centre to be paused for a while in light of covid19 restrictions. Review in Sept.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>Yoga builds core strength in children and will encourage movement and increase stamina and resilience for year 1 and reception children.</li> <li>Y2 children will be challenged in new ways beyond the realms of the classroom and PE sessions offered at school. Climbing allows children to plan, think strategically, work independently, set challenges and build resilience, alongside developing muscle and core strength and raising fitness levels.</li> <li>Giving children the opportunity to participate in competitive sports with their peers will promote good sportsmanship, celebrate their abilities in sport and allow for successes to be celebrated.</li> </ul>	<p>Yoga to reception and year 1 children delivered by First Sports.</p> <p>Y2 climbing walls at the summit.</p> <p>Swimming offered to all year groups 3-6</p> <p>Participate in a range of the competitions as ran by the cluster group.</p> <p>Additional costs from transport to competitions</p> <p>Additional costs to cluster for premises hire when applicable</p> <p>Replace faulty equipment for gymnastic and yoga use</p> <p>Top up swimming sessions Y6 and Y5</p>	<p>£980.00 for Autumn term</p> <p>£125 per week x15 =£1875</p> <p>Funded separately.</p> <p>£429</p> <p>£300</p> <p>Budgeted for £100</p> <p>Gym mats £35.15 each 20 mats x £35.15 = £703</p> <p>Gym mat trolley x1 = £195</p> <p>£1281 (Autumn term Y6)</p> <p>£460 (Spring 1 Y5)</p>	<ul style="list-style-type: none"> <li>Yoga was well-received, children made progress and enjoyed the physical challenge.</li> <li>Review budget and booking for next year and yoga.</li> <li>Children enjoyed taking part in competitive sports organized by the cluster group where this possible (some events missed due to school closures)</li> <li>Impact affected by school closures.</li> </ul>	<ul style="list-style-type: none"> <li>Swimming to target year 4 and year 6.</li> <li>Book yoga for Spring term (if Covid19 restrictions allow)</li> <li>Pause visits to summit for climbing (review covid19 restrictions in Sept before booking experience again)</li> <li>Look at how to introduce the virtual competitions being suggested by the cluster.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> <li>Many children enjoy competition and with a focus on fun, health and enjoyment, competition will be used appropriately to develop a healthy perspective on competition in sport.</li> <li>Small, regular competitions will help develop children's resilience and perseverance alongside working independently and cooperatively as part of a team.</li> <li>Developing competition within PE sessions on a small scale and across year groups, leading to whole school or interschool events will help develop children's physical literacy equipping them with the skills and self-confidence to compete at their level and with enjoyment.</li> <li>Celebrating the success of individuals and teams encourages positivity towards physical education and sports and encourages progress to be made by all children.</li> </ul>	<p>All lessons to contain an element of competition (Aim to observe this in lessons/video recordings)</p> <p>Groups/individuals to attend interschool competitions.</p>	<p>Cost - see above for price to enter cluster events.</p>	<ul style="list-style-type: none"> <li>Competitive elements observed in three PE lessons October 2019. (see lesson observation notes)</li> <li>Spring term – work on competition across classes not just within class sessions.</li> <li>Impact affected by school closures.</li> </ul>	<ul style="list-style-type: none"> <li>Look at ways to join the virtual competitive events suggested by the cluster.</li> <li>Implement competitive elements within bubble groups/year groups.</li> <li>Focus on fitness and athletic activities in response to children being in lockdown.</li> </ul>

## Costings summary

Total premium amount available: £18,680

Spend: £15,443

Remaining: £3237 – carried over to next year following advice after Covid19 closures